WELCOMING, INCLUDING, AND CONNECTING

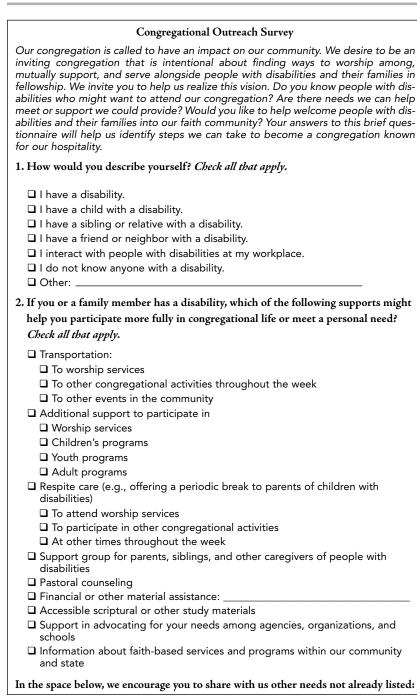


Figure 3.1. Example of a congregational outreach survey.

(continued)

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3.	As we consider new ways of welcoming people with developmental and other dis-
	abilities into our congregation, would you be interested in learning more about
	how you might serve in any of the following ways?
	Periodically giving someone a ride to services or other congregational activities
	lacksquare Serving as a companion or partner during congregational activities
	lacksquare Inviting someone with disabilities to sit with you during worship services
	lacksquare Inviting someone over for a meal and fellowship periodically
	lacksquare Joining a ministry team to improve our welcome to people with disabilities
	Serving as a children's or youth program teacher
	Serving as a helper or buddy to a person with disabilities during children's and youth programs
	Volunteering to help us provide respite care activities
	Attending an informational workshop about disabilities and our congregation's welcome
	lacksquare Serving on the team that reviews and acts on the responses to this survey
	D Other:
	things you care deeply about. List one or two things that you are really good at or have a passion for doing.
5.	 Will you commit to inviting your friends and neighbors with disabilities to attend services and activities within our congregation? Yes No I'd like to learn more about how to do this
6.	If you would like to talk further about the information you provided on this survey, please let us know your name and the best way to contact you?
	Name:
	E-mail:
7.	Are there any questions, concerns, or comments you would like to share with us?
P	lease return to by

Figure 3.1. (continued)